

S-I/2/1126/18

I<sup>st</sup> Semester

English

II Paper

पृष्ठानि- 10

परीक्षार्थिनं प्रति निर्देशाः

(छात्रैः ध्यानेन पत्रनाम विषयनाम च स्पष्टतया लेखनीयम्)

अस्मिन् भागे अनुक्रमाङ्कः केन्द्रनाम संख्येत्यादिकं किमपि

न लेखनीयम्। परीक्षार्थी लेखनात् पूर्वं रिक्तस्थानानि पूरयतु।

पृष्ठभागे प्रदत्तान् निर्देशांश्च सावधानतया पठतु, दृढतया च पालयतु।

ये छात्राः सावधानेन निर्देशानुरूपं न प्रपूरयिष्यन्ति

तेषाम् उत्तरपुस्तिका निरस्ता भविष्यति।

छात्रैः ध्यानेन स्पष्टतया लेखनीयम्

परीक्षाकेन्द्रनाम

गूढाङ्कः

छात्रेण न लेखनीयः

अनुक्रमाङ्कः (अंकेषु).....

अनुक्रमाङ्कः (शब्देषु) .....

कक्षा.....वर्षनाम.....

विषयः.....पत्रसंख्या.....

प्रश्नपत्रकोड.....

दिनाङ्कः.....दिनम्.....

परीक्षार्थिनः हस्ताक्षरम्

पूर्णनाम.....

निरीक्षकहस्ताक्षरम्

पूर्णनाम .....

दिनाङ्कः .....समयः.....

कक्षानाम.....वर्षनाम.....

विषयः .....पत्रसंख्या .....पत्रकोड.....

दिनाङ्कः .....दिनम्.....

गूढाङ्कः

छात्रेण न लेखनीयः

प्रश्नाङ्काः	1	2	3	4	5	6	7	8	योगः
प्राप्ताङ्काः									
प्रश्नाङ्काः	9	10	11	12	13	14	15		अ
प्राप्ताङ्काः									
प्रश्नाङ्काः	16	17	18	19	20				अ/ब
प्राप्ताङ्काः									
प्रश्नाङ्काः	21	22	23	24	25	ब योगः	26		स
प्राप्ताङ्काः									

सम्पूर्णयोगः शब्देषु.....

पूर्णयोगः

ह० गणकस्य

पूर्णनाम

ह० मुख्यपरीक्षकस्य

पूर्णनाम

ह० परीक्षकस्य

पूर्णनाम

Time: 3 hrs.

A. Answer all the questions.

1. Make a sentence of "Past Perfect" from the words in bracket.  
(They / play / football) \_\_\_\_\_

Ans. ....  
.....

2. I felt very tired when I got home, so I \_\_\_\_\_ (go) straight to bed. (Put the verb into the correct form).

OR

(it / not / rain / this week) \_\_\_\_\_

(Make a sentence using Present Perfect or Past Simple)

Ans. ....  
.....

3. Write a sentence about yourself using the following idea.  
(Something you didn't do yesterday) \_\_\_\_\_

Ans. ....  
.....

4. How many plays has Shakespeare written? (Correct if Wrong or put Right)

OR

'Where's your key?' I \_\_\_\_\_ it. (lose)

(Use either present perfect or past simple)

Ans. ....  
.....

5. We've been waiting \_\_\_\_\_ an hour. (Put in, for or since)

Ans. ....  
.....

6. What is the difference between the use of "when" and "How long"?  
**OR**

They have been married for 20 years. (make a question)

Ans. ....  
.....  
.....

7. Complete the sentences using the following verbs.

- (i) drink (s) (ii) open (s)  
(a) The swimming pool \_\_\_\_\_ at 9 O'clock.  
(b) I never \_\_\_\_\_ coffee.

Ans. ....  
.....  
.....

8. My teacher teaches very well. (Make this sentence negative)

Ans. ....  
.....  
.....

9. Give one example of irregular verb.

Ans. ....  
.....  
.....

10. What \_\_\_\_\_ (your father / do)? He is an architect.  
(Put the verb in the correct form)

**OR**

The world \_\_\_\_\_ (change). Things never stay the same.

Ans. ....  
.....  
.....

11. my father / start / a new job \_\_\_\_\_

(Make a sentence using present perfect)

Ans. ....  
.....  
.....



12. Put 'been' or 'gone'

Jim is on holiday. He's \_\_\_\_\_ to Italy.

Ans. ....  
.....

13. The doorbell rang while I \_\_\_\_\_  
(Complete the sentence using Past Continuous)

**OR**

When I was young, I \_\_\_\_\_ (want) to be a bus driver.

Ans. ....  
.....

14. (how long / stay there?)

(Make a question using past simple, Ask your friend about his holiday)

Ans. ....  
.....  
.....

15. Jane \_\_\_\_\_ (wait) for me when I arrived.

(Use past continuous or Past Simple)

Ans. ....  
.....  
.....

**B. Attempt the following questions.**

**(5×6=30)**

16. Prepare dialogue between you and your friend to help your friend to reach upto your new house.

**OR**

What is difference between a descriptive piece of writing and a narrative piece of writing?

Ans. ....  
.....  
.....  
.....

17. Who can use code-mixing and code-switching and why?

Ans

18. How does culture affect language?

**OR**

What difficulty do you find to learn English as a Second language?

Ans .....

Year	Percentage of U.S. Population Aged 65 and Older
1980	11.5%
1985	12.5%
1990	13.5%
1995	14.5%
2000	15.5%
2005	16.5%
2010	17.5%
2015	18.5%
2020	19.5%

.....

.....

.....

.....

Year	Current (%)	Alternative (%)
1950	7.0	7.0
1960	7.5	7.5
1970	8.0	8.0
1980	8.5	8.5
1990	9.0	9.0
2000	9.5	9.5
2010	10.0	10.0
2020	11.0	11.0
2030	12.5	12.0
2040	15.0	14.0
2050	18.0	16.0

Year	Percentage (Solid Line)	Percentage (Dashed Line)
1950	7.0	7.0
1960	7.5	7.2
1970	8.0	7.5
1980	8.5	7.8
1990	9.0	8.2
2000	9.5	8.5
2010	10.5	9.5
2020	11.5	10.5
2030	13.0	12.0
2040	15.0	14.0
2050	16.0	15.0

Year	1950 Projection (%)	1960 Projection (%)
1950	7.0	7.5
1955	7.5	8.0
1960	8.0	8.5
1965	8.5	9.0
1970	9.0	9.5
1975	9.5	10.0
1980	10.0	10.5
1985	10.5	11.0
1990	11.0	11.5
1995	11.5	12.0
2000	12.0	12.5
2005	12.5	13.0
2010	13.0	13.5
2015	13.5	14.0
2020	14.0	14.5
2025	14.5	15.0
2030	15.0	15.5
2035	15.5	16.0
2040	16.0	16.5
2045	16.5	17.0
2050	17.0	17.5

Year	Actual (%)	Projected (%)
1950	7.0	-
1955	7.5	-
1960	8.0	-
1965	8.5	-
1970	9.0	-
1975	9.5	-
1980	10.0	-
1985	10.5	-
1990	11.0	-
1995	11.5	-
2000	12.0	12.0
2005	-	12.5
2010	-	13.0
2015	-	13.5
2020	-	14.0
2025	-	14.5
2030	-	15.0
2035	-	15.5
2040	-	16.0
2045	-	16.5
2050	-	17.0

.....

.....

19. What should a good language learner do?

Ans.....

.....

.....

.....

.....

.....

.....

BTO

20. What is Indianism in English language? Give examples.

**OR**

What do you mean by formal and informal language?

Ans .....



(1 × 20 = 20)

OR

OR